

Kindergarten



WHAT HAPPENS IN KINDERGARTEN?

- **KINDERGARTEN HELPS CHILDREN DEVELOP AT THEIR OWN RATE AND IN DIFFERENT WAYS.**
 - YOUR CHILD WILL PARTICIPATE IN A FULL DAY PROGRAM GEARED TO:
 - DEVELOPING THEIR NATURAL CURIOSITY
 - LEARNING TO THINK
 - SOLVING PROBLEMS
 - SHARING IDEAS
 - WRITING AND READING AT THEIR OWN PACE
 - EXPLORING AND OBSERVING
 - INQUIRING AND GATHERING INFORMATION
 - MANIPULATING OBJECTS
 - EXPRESSING THEMSELVES IN CREATIVE WAYS
 - INTERACTING WITH OTHER CHILDREN AND ADULTS

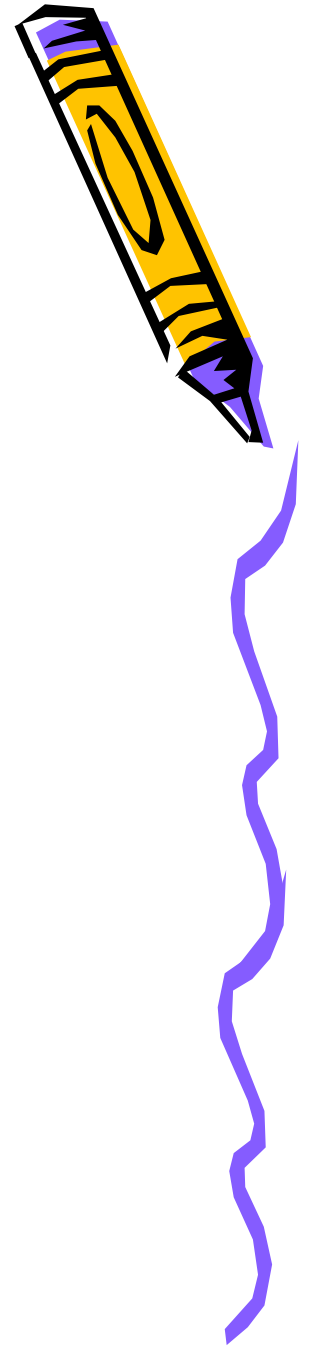


KINDERGARTEN

GOALS:

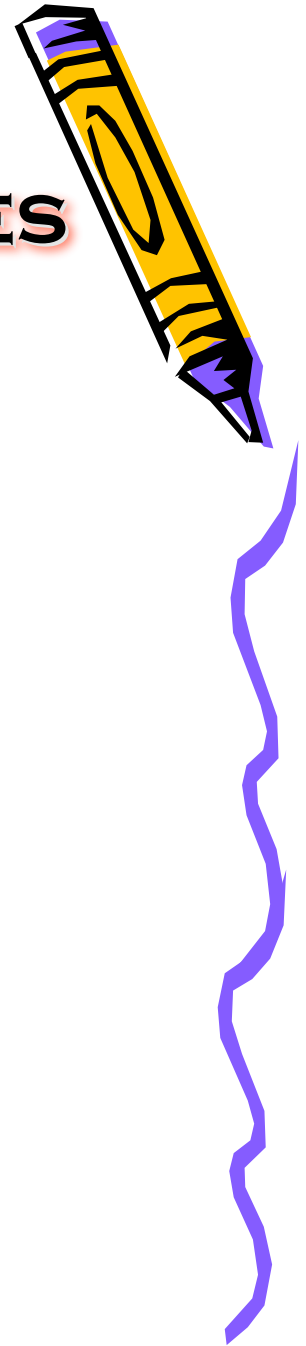
SOCIAL / EMOTIONAL:

- WORK AND PLAY COOPERATIVELY IN A GROUP
- ACCEPT RESPONSIBILITY FOR THEIR ACTIONS
- UNDERSTAND AND FOLLOW DIRECTIONS
- DEVELOP GOOD LISTENING SKILLS
- WORK INDEPENDENTLY
- TAKES CARE OF SCHOOL MATERIALS
- LISTENS ATTENTIVELY
- DRESSES SELF WITHOUT ASSISTANCE
- COMPLETES WORK IN A REASONABLE TIME



KINDERGARTEN

LANGUAGE ARTS/SOCIAL STUDIES

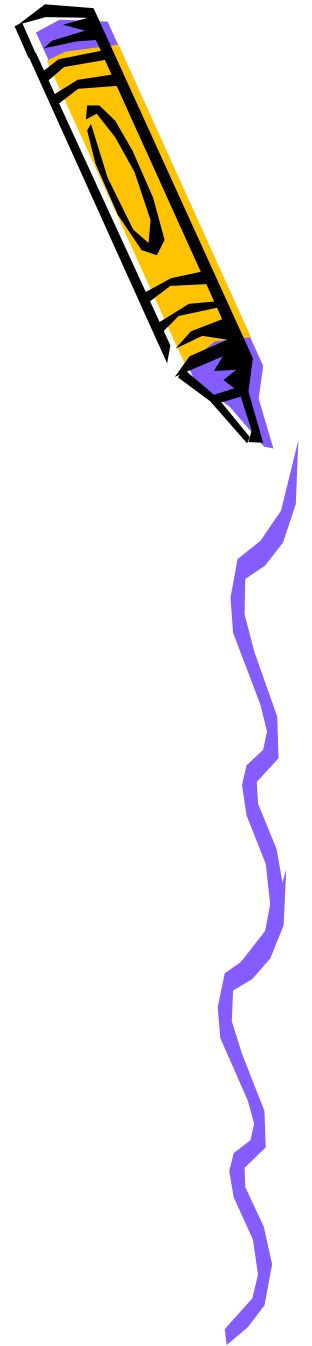


- PRINT NAME CORRECTLY “ON LINE”
- DEVELOP AN INTEREST IN WRITING
- RECOGNIZE LETTERS
- RECITE NURSERY RHYMES
- BE AWARE OF LETTERS: UPPERCASE AND LOWERCASE
- HAS AN UNDERSTANDING OF COMMUNITY
- LEARN THE IMPORTANCE OF FAMILY
- HAS AN AWARENESS OF HOLIDAYS THROUGHOUT THE YEAR

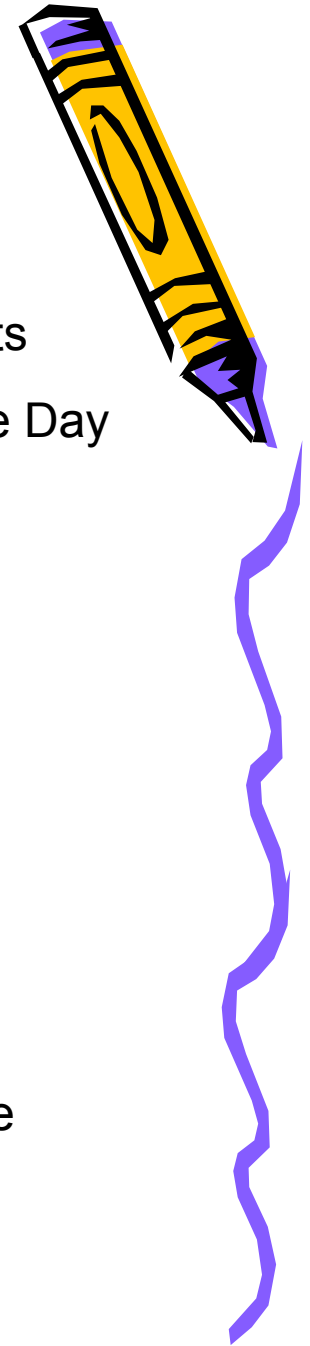


KINDERGARTEN: MATHEMATICS / SCIENCE

- 1-1 CORRESPONDENCE
- CAN COUNT TO 100 BY ONES AND TENS
- IDENTIFIES COINS
- TELLS TIME TO THE HOUR
- IDENTIFIES AND DRAWS THE FIVE BASIC SHAPES
- CHARACTERISTICS OF LIVING THINGS
- THE FIVE SENSES
- WEATHER AND SEASONS



FULL DAY KINDERGARTEN SCHEDULE



Here's what a typical day look like:

8:40 a.m.	Bell to Admit Kindergarten Students
8:45 - 9:30 a.m.	Morning Meeting & Question of the Day
9:30 - 10:20 a.m.	Literacy Block & Centers
10:20 - 10:30 a.m.	Working Snack/Bathroom
10:30 - 11:20 a.m.	Writing Workshop
11:25 a.m - 12:30 p.m.	Lunch Recess
12:30 -12:45 p.m.	Quiet Time
12:45 - 1:35 p.m.	Mathematics & Centers
1:35 - 2:15 p.m.	Science/Social Studies/Specials
2:15 - 2:50 p.m.	Afternoon Meeting & Closing Circle



DUMONT PUBLIC SCHOOLS - DUMONT NEW JERSEY

NAME: _____ DATE: _____

SCHOOL: _____

S = Satisfactory E = Emerging N = Not Yet

KINDERGARTEN FALL CONFERENCE REPORT

LITERACY SKILLS

Recognizes capital letters of the alphabet	
Recognizes lowercase letters of the alphabet	
Demonstrates pre-reading skills (front/back, top/bottom, left/right)	
Prints first name correctly	
Creates a story through illustrations	
Can segment word parts (phonemes)	
Recites/sings rhymes or songs	

LISTENING/SPEAKING SKILLS

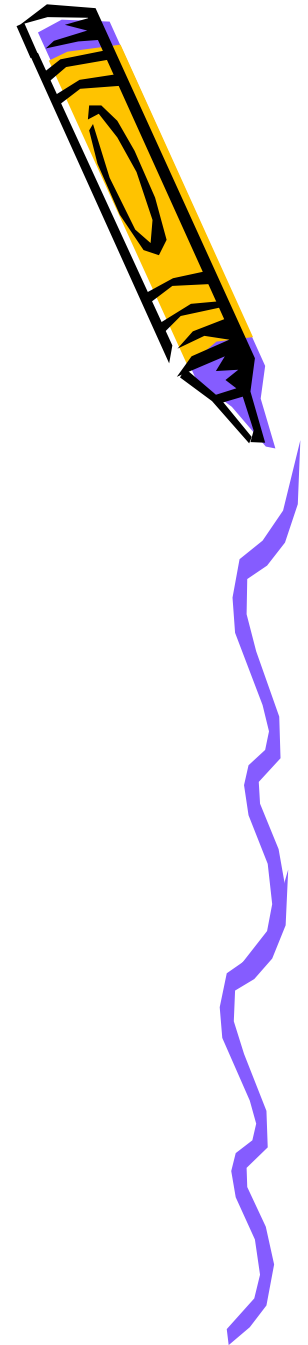
Participates appropriately in group discussion	
Listens attentively while others are talking	
Speaks in complete sentences/adequate vocabulary	
Follows directions independently	

MATH SKILLS

Recognizes the numerals 1 through 10	
Can identify basic geometric shapes	
Can identify basic colors	
Shows 1 to 1 correspondence when counting	

WORK HABITS/SOCIAL DEVELOPMENT

Cleans up following a project/snack	
Completes work on time	
Completes work neatly	
Is cooperative	
Demonstrates self control	
Is responsible for their belongings	
Uses classroom materials appropriately	
Remembers homework/library books/other materials	
Can use scissors with control	
Works and plays well with others	



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KINDERGARTEN SPRING CONFERENCE REPORT

LITERACY SKILLS

Recognizes the letters of the alphabet capital and lowercase	
Identifies beginning sounds with corresponding letter	
Identifies ending sounds with corresponding letter	
Reads high frequency words (power words)	
Writes a complete sentence	

CONCEPTS ABOUT PRINT

Distinguishes between words and letters	
Demonstrates word to word matching	
Demonstrates left to right directionality with return sweep	
Identifies first/last letter, first/last word in a sentence	
Retells a story	
Can hear and provide rhyming words	
Can segment word parts (phonemes)	
Identifies/locates punctuation in text	

LISTENING/SPEAKING SKILLS

Concentrates and completes task at hand	
Listens while others are talking	
Follows directions independently	
Participates appropriately in group discussion	

MATH SKILLS

Counts and recognizes numerals one through twenty	
Writes the numerals through ten correctly	
Understands basic math concepts	

WORK HABITS/SOCIAL DEVELOPMENT

Demonstrates self control	
Completes work to best of their ability	
Gets along well with others	
Remembers responsibilities	

FINE MOTOR SKILLS

Is able to use scissors with control	
Forms letters correctly	
Uses appropriate pencil grip	

GENERAL INFORMATION

Knows address/knows phone number	
Knows birthday	
Is able to dress self	

